MATIONAL ESOCATION ASSOCIATION

# DEPARTMENT OF THE INTERIOR BUREAU OF EDUCATION

BULLETIN, 1923, No. 16

# STATISTICAL SURVEY OF EDUCATION 1919-20

By

FLORENCE DUBOIS
Statistician

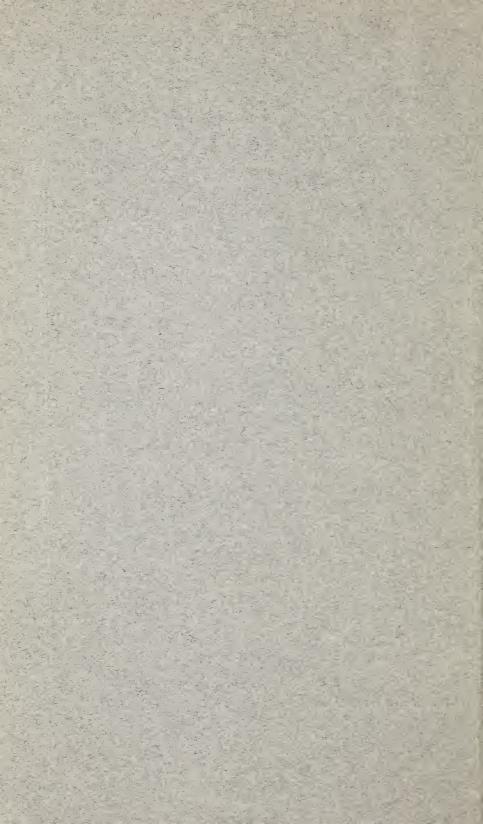
[ Advance sheets from the Biennial Survey of Education in the United States, 1918-1920]



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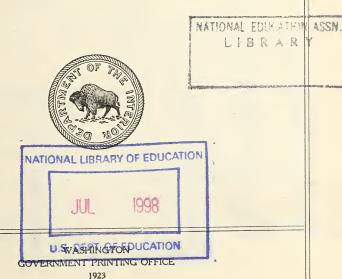
## STATISTICAL SURVEY OF EDUCATION 1919-20

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[Advance sheets from the Biennial Survey of Education in the United States, 1918–1920]



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Bulletin

## STATISTICAL SURVEY OF EDUCATION, 1919-20.

Statistics of schools for the year 1919-20 have appeared in separate bulletins, as follows:

Statistics of State School Systems, Bulletin 1922, No. 29.

Statistics of City School Systems, Bulletin 1922, No. 17.

Statistics of Kindergartens, Bulletin 1922, No. 22.

Statistics of Universities, Colleges, and Professional Schools, Bulletin 1922, No. 28.

Statistics of Teachers' Colleges and Normal Schools, Bulletin 1922, No. 8.

Statistics of Public High Schools, Bulletin 1922, No. 37.

Statistics of Private High Schools and Academies, Bulletin 1922, No. 9.

Statistics of Private Business and Commercial Schools, Bulletin 1922, No. 4.

Statistics of Nurse Training Schools, Bulletin 1921, No. 51.

The statistical survey which follows includes a general summary of the statistics, showing the enrollment in public and private schools and institutions of various types, the estimated expenditures for those schools in 1919-20, the distribution of teachers among those schools, and certain combined statistics of public and private high schools reported separately to the bureau by the high schools. It includes, also, tables showing the total enrollment by States, distributed in public and private elementary, secondary, and higher educational institutions.

Graphs have been added to portray certain statistical material from the several bulletins.

Table 1.—School and college enrollment, 1919-20.

Schools.	Public.	Private.	Total.
Kindergartens. Elementary (primary and grammar). Secondary (high schools and academies). Secondary (preparatory departments of higher institutions) Universities and colleges. Professional schools. Teachers' colleges and normal schools: Teachers' colleges. State schools. City and county schools.	1 2, 186, 862 14, 416 166, 338 15, 122 56, 940 78, 899 12, 527	29,683 1,485,561 184,153 44,893 238,976 42,009 4,966 9,464	510, 949 20, 383, 222 2, 371, 015 59, 309 405, 314 57, 131 61, 906 100, 890
Total	21, 910, 031	2, 039, 705	23,949,736
City evening schools.  Business and commercial schools:  Day schools.  Night schools.	586, 843 (2)	214,606 121,426	586, 843 } 336, 032
Nurse training schools. Government Indian schools. Schools in Alaska supported by the Government. Other public schools in Alaska.	25, 396 3, 457	54, 953	54, 953 25, 396 3, 457 3, 360
Total	619, 056	390, 985	1,010,041
Grand total	22, 529, 087	2, 430, 690	24, 959, 777

<sup>1</sup> Not including pupils in local normal schools, when separately reported.
2 Included with public secondary schools.

Table 2.—School enrollment and estimated cost, 1919-20.

Classification.	Enrollment.	Estimate per capita cost.	Estimated total cost (including outlays).
Public elementary schools (including kindergartens). Public high schools. Private elementary schools (including kindergartens). Private high schools.	19, 378, 927 2, 186, 862 1, 515, 244 184, 153	1 \$39. 12 1 127. 20	<sup>2</sup> \$756,390,383 <sup>2</sup> 278,179,100 ( <sup>3</sup> ) ( <sup>8</sup> )
Universities, colleges, and professional schools: Public. Private. Teachers' colleges and normal schools: Teachers' colleges.	195, 876 325, 878 61, 906	466. 13 456. 72 130. 96	4 91, 304, 185 4 148, 837, 809 8, 107, 359
State normal schools. City and county normal schools. Private normal schools. City evening schools.	78, 899 12, 527 9, 464 586, 843	190. 76 126. 27 252. 61	15, 050, 611 1, 581, 726 2, 390, 740
Private commercial and business schools.  Nurse-training schools.  Government Indian schools.  Schools in Alaska supported by the Government. Other public schools in Alaska	54, 953 25, 396	213. 94 72. 22 102. 33	(a) (a) 5,432,930 249,688 343,822
Total. Total, including only those items where enrollment and cost are both given	24, 959, 777 6 22, 282, 552	58. 69	1, 307, 868, 353

1 Slightly augmented by expenses of instruction in evening schools.
 2 Computed on basis of expenditures for elementary and secondary schools reported by 12 States, in Table 28, p. 46, Bul. 1922, No. 29, "Statistics of State School Systems, 1919-20."
 2 No data.
 4 Income.
 5 Included with cost of public elementary and secondary schools.
 6 Not including enrollment in private elementary and secondary schools, city evening schools, private commercial and business schools, and nurse-training schools.

Table 3.—Gifts and bequests to education, 1912–1920.

Institutions.	1912	1914	1916	1918	1920
Universities and colleges. Schools of theology. Schools of law. Schools of medicine. Public normal schools. Private normal schools. Private high schools.	\$24, 783, 090 1, 680, 754 425, 867 1, 296, 288 479, 624 133, 472 1, 262, 215	\$26, 670, 017 1, 558, 281 203, 067 1, 495, 773 607, 431 116, 283 706, 546	\$30, 196, 006 2, 257, 359 128, 588 2, 253, 598 758, 998 143, 012 1, 357, 719	\$27, 450, 945 40, 548 616, 817 1, 748, 258	\$65, 286, 159 34, 310 2, 096, 687 (1)
Total	30,061,310	31, 357, 398	37, 095, 280	29, 856, 568	67, 417, 156

<sup>1</sup> No data.

Table 4.—Gifts and bequests to education from 1871 to 1920.

1871	\$8,593,740	1889	\$6,942,058	1906	\$23,347,070
1872		1890	8,011,019	1907	28, 585, 780
1873		1891	8, 519, 233	1908	19, 763, 421
1874		1892	8,721,902	1909	21, 192, 450
1875		1893	8, 207, 690	1910	
1876		1894	10, 855, 365	1911	
1877		1895	8, 240, 876	1912	
1878		1896	11,677,048	1913	29, 651, 879
1879		1897	10,049,141	1914	31, 357, 398
1880		1898	10,981,209	1915	
1881		1899	25, 332, 792	1916	37, 095, 280
1883		1900	15,066,561	1918	29, 856, 568
		1901			
		1902			
		1903	17, 915, 075	Total, excluding	
	7, 512, 910				
1888	6,646,368				744, 810, 332
1884	11, 270, 286 9, 314, 081 5, 976, 168 7, 512, 910	1901 1902 1903 1904	21, 158, 400 20, 348, 739 17, 915, 075 17, 261, 375	1920	67, 417, 156

		STAT	ISTIC	CAL SURV	EY,	1919–1920		
	Total.	576, 246 101, 958 45, 299 14, 946 4, 282 28, 113	r ee	10, 915	8,124	1, 463 6, 165 23,909 793	10,022	8 812, 524
1920	Women.	513, 222 69, 572 38, 977 9, 248 1, 568 6, 469	, , ,	312	5, 161	3, 189 2, 744 652	10,022	663, 958
	Men.	63,024 32,386 6,322 5,698 2,714 21,644		10,603	3 2,963	$\left.\begin{array}{c} 597 \\ 2,976 \\ 21,165 \\ 141 \end{array}\right.$		151,215
	Total.	481, 543 41, 667 34, 743 11, 146 3, 932 14, 977	616 2,304	1,453 1,534 7,586 1,546 1,546 815	3,185	575 525 2,936 3,486 4,158	9, 500	630, 207
1910	Women.	389, 952 22, 777 29, 572 6, 634 1, 216 1, 549	525 1,681		2,080 1,042	320 1,200 2,352 2,456	8,000	471,633
٠	Men.	91, 591 18, 890 5, 171 4, 512 2, 716 13, 428	{ 91 623	1,453 1,534 7,586 1,546 1,546 351	1,105	255 248 1,736 1,134 1,702	1,500	158, 574
	Total.	402,690 20,372 26,416 10,117 3,441 9,399	2,457	1,004 4,483 1,118 1,118 185	2,171	2, 112 2, 112 2, 463 2, 982	8, 500	503, 598
1900	Wотеп.	286, 274 10, 200 19, 768 5, 842 1, 008	1,754		1,236	382 283 699 1,650 1,793	7,150	339, 599
	Men.	116, 416 10, 172 6, 648 4, 275 ( 2, 433 8, 450	703	1,004 4,483 1,118 1,118	935 133	535 257 1,413 1,189	1,350	163, 999
	Total.	354, 802 9, 120 22, 006 7, 209 6, 163	2, 295	2,851 2,851 183 93	1,182	274 135 1,593 1,526 1,609	6,000	418, 899
1890	Women.	232, 925 5, 472 15, 199 3, 937 1, 083	1,700			460 962 965	4,950	267, 653
	Men.	121, 877 3, 648 6, 807 3, 272 5, 080	595	2,851 2,851 183 93		1, 133 564 644	1,050	149, 428
	Teachers III—	Public elementary schools. Public high schools. Private lementary schools (estimated). Private ligh schools. Universities and colleges: Collegate departments. Collegate departments.	Colleges for women: Preparatory departments. Collegate departments.	Fronsstona schools: Theology Madicine Deflistry Pharmacy Veterinary medicine.	Teachers' colleges and normal schools, public: Normal department. Other departments.	Teachers courges and normal schools, private: Normal department. Other departments. Commercial and business schools. Schools for defectives and delinquents. Indian and Alaskan schools.	Kungergartens: Public. Private	Total

<sup>1</sup> Included in universities and colleges. <sup>2</sup> Figures for 1918. <sup>3</sup> Does not include 1,832 men and 817 women, duplicates, in universities, colleges, and professional schools.

Table 6.—Percentage distribution of pupils and students, 1919-20.

TABLE 0.—1 ercentage	Per whol		of the ber of	Per c	ent rec	eiving uction	Per o	Per cent of the total population enrolled in—			
States.	Elementary schools.	Secondary schools.	Higher institutions.	Elementary schools.	Secondary schools.	Higher institutions.	Elementary schools.	Secondary schools.	Higher institutions.	All elementary, secondary, and higher institutions.	
1	2	3	4	5	6	7	8	9	10	11	
Continental United States	87.2	10.2	2.6	88.4	10.0	1.6	19.8	2.3	0.6	22.7	
Alabama Arizona Arkansas California Colorado	92. 0 90. 3 93. 2 74. 0 86. 2	6.7 7.6 6.1 22.7 11.2	1.3 2.1 .7 3.3 2.6	92.8 90.0 93.8 75.0 86.6	6. 2 7. 6 5. 8 22. 9 11. 0	1.0 2.4 .4 2.1 2.4	23, 4 22, 0 26, 1 16, 2 21, 2	1.7 1.9 1.7 5.0 2.7	.3 .5 .2 .7	25. 4 24. 4 28. 0 21. 9 24. 6	
Connecticut. Delaware Dist. Columbia Florida Georgia	87. 1 91. 2 76. 7 93. 3 91. 4	11. 2 7. 7 12. 3 6. 0 7. 3	1.7 1.1 11.0 .7 1.3	87. 9 90. 9 84. 5 93. 8 92. 8	11.8 7.8 12.9 5.6 6.6	.3 1.3 2.6 .6	20.6 17.9 15.2 22.6 22.7	2.6 1.5 2.5 1.4 1.8	.4 .3 2.2 .2 .2	23.6 19.7 19.9 24.2 24.8	
Idaho Illinois Indiana Iowa Kansas	85.9 86.5	12. 2 10. 0 13. 5 10. 5 13. 8	1.9 3.5 3.3 3.5 3.9	86. 8 87. 4 84. 7 87. 7 83. 3	11. 5 11. 1 13. 6 10. 1 13. 8	1.7 1.5 1.7 2.2 2.9	23. 9 18. 8 17. 6 20. 4 20. 8	3. 4 2. 2 2. 9 2. 5 3. 5	.5 .8 .7 .8 1.0	27. 8 21. 8 21. 2 23. 7 25. 3	
Kentucky. Louisiana Maine Maryland Massachusetts.	93. 4 91. 7 82. 7 89. 4 82. 3	5.3 7.1 15.3 7.2 13.5	1.3 1.2 2.0 3.4 4.2	94.7 92.6 84.9 92.0 84.6	4. 4 6. 7 13. 8 6. 6 14. 9	.9 .7 1.3 1.4	21.7 19.7 17.0 17.2 16.8	1. 2 1. 5 3. 1 1. 4 2. 8	.3 .3 .4 .7 .9	23. 2 21. 5 20. 5 19. 3 20. 5	
Michigan. Minnesota. Mississippi Missouri Montana		11. 4 12. 3 6. 0 10. 3 11. 9	2.8 3.2 1.1 3.0 1.5	85. 4 85. 1 93. 7 87. 7 87. 0	11.9 12.2 5.4 10.3 11.5	2.6 2.7 .9 2.0 1.5	18.6 20.3 22.1 19.1 20.9	2. 5 2. 9 1. 4 2. 3 2. 9	.6 .8 .3 .7 .4	21.7 24.0 23.8 22.1 24.2	
Nebraska Nevada New Hampshire New Jersey New Mexico	86. 9 82. 6 84. 1 89. 5 91. 9	9.7 14.5 12.1 9.7 4.9	3.4 2.9 3.8 .8 3.2	87. 4 82. 4 85. 4 90. 2 91. 8	9.9 14.7 12.1 9.5 4.6	2.7 2.9 2.5 .3 3.6	23. 2 15. 7 17. 3 18. 2 22. 6	2.6 2.8 2.5 1.9 1.2	.9 .5 .8 .2 .8	26.7 19.0 20.6 20.3 24.6	
New York North Carolina North Dakota Ohio Oklahoma	84.7 93.2 90.2 84.9 90.3	12.0 5.4 7.3 11.9 7.2	3.3 1.4 2.5 3.2 2.5	86. 1 94. 8 90. 7 85. 4 90. 5	12.7 4.5 7.1 12.6 7.1	1.2 .7 2.2 2.0 2.4	16.6 26.5 25.1 17.2 27.3	2.4 1.5 2.0 2.4 2.2	.6 .4 .7 .6 .8	19.6 28.4 27.8 20.2 30.3	
Oregon. Pennsylvania Rhode Island South Carolina South Dakota.	78.7 88.8 88.8 92.4 86.3	16.3 8.7 9.3 6.4 10.3	5. 0 2. 5 1. 9 1. 2 3. 4	79. 9 90. 8 89. 5 93. 2 87. 4	16.0 8.4 9.7 6.0 9.8	4.1 .8 .8 .8 2.8	16.6 18.1 17.2 27.1 21.3	3.5 1.8 1.8 1.9 2.5	1.0 .5 .4 .3	21. 1 20. 4 19. 4 29. 3 24. 7	
Tennessee. Texas. Utah Vermont Virginia	92. 2 87. 2 83. 3 81. 4 90. 4	6.3 10.6 14.5 16.0 6.9	1.5 2.2 2.2 2.6 2.7	94. 0 88. 2 85. 8 83. 5 92. 3	5.5 10.3 12.3 14.7 6.0	1.5 1.9 1.8 1.7	25. 9 20. 2 23. 6 16. 5 20. 9	1.8 2.5 4.1 3.3 1.6	.4 .5 .6 .5	28. 1 23. 2 28. 3 20. 3 23. 1	
Washington. West Virginia. Wisconsin. Wyoming.	81. 7 92. 0 84. 9 88. 7	14. 7 6. 4 11. 2 10. 4	3.6 1.6 3.9 .9	82. 2 92. 6 84. 4 88. 6	14. 5 6. 1 12. 2 10. 6	3.3 1.3 3.4 .8	18.8 22.4 18.2 20.4	3. 4 1. 6 2. 4 2. 4	.8 .4 .8 .2	23. 0 24. 4 21. 4 23. 0	
Outlying possessions: Alaska Canal Zone Hawaii Philippine Islands Porto Rico	89. 7 93. 1 94. 0 97. 7 97. 4	10.3 6.9 4.8 2.3 2.3	1.2	89. 7 93. 1 93. 9 97. 6 97. 4	10.3 6.9 4.7 2.4 2.3	1.4	5. 5 14. 2 18. 2 9. 1 14. 0	.6 1.1 .9 2 .3	.2	6. 1 15. 3 19. 3 9. 3 14. 3	

Table 7.—Pupils and students in elementary schools, in secondary schools, and in higher educational institutions, public and private, 1919–20—Part I.

educational institu	itions, put	olic and pri	vate, 1919-	-20-PAI	RT I.	
	Pupils red mentary in	ceiving ele- nstruction.1	Pupils rece ondary ins	eiving sec- struction.	Student higher in	s receiving astruction.
States.	Public.	Private (largely estimated).	Public. <sup>2</sup>	Private.	Public.	Private.
1	2	3	4	5	6	7
Continental United States	19, 378, 927	1, 515, 244	2, 201, 278	229, 046	<sup>3</sup> 329, 826	8 295, 415
Alabama. Arizona Arkansas California Colorado.	534, 507 70, 587 455, 362 533, 588 195, 828	15, 142 2, 941 2, 002 21, 373 3, 087	35, 586 5, 918 27, 962 163, 377 24, 903	4, 149 244 1, 868 6, 865 854	5, 597 1, 747 2, 007 14, 417 5, 456	2,312 1,309 9,840 604
Connecticut Delaware Dist. Columbia Florida Georgia	230, 504 35, 438 56, 526 212, 465 645, 790	53, 181 4, 531 10, 086 6, 396 10, 262	30, 925 3, 045 8, 614 12, 733 45, 601	5, 496 310 2, 057 1, 260 6, 614	858 498 1, 757 1, 282 4, 590	4,650 7,837 512 5,022
Idaho. Illinois Indiana Iowa Kansas	101, 994 999, 866 487, 772 462, 554 349, 352	1, 238 220, 835 28, 331 26, 595 18, 163	13, 550 127, 024 78, 390 53, 101 57, 872	1, 168 14, 581 5, 119 6, 820 3, 795	1, 917 16, 862 9, 547 11, 602 12, 203	405 32,723 11,181 8,392 5,073
Kentucky Louisiana Maine. Maryland Massachusetts	4 511, 841 329, 999 118, 456 225, 090 530, 200	11, 718 23, 917 11, 907 24, 901 119, 055	23, 504 24, 043 19, 214 16, 260 93, 378	5, 995 3, 293 4, 892 3, 889 13, 500	4, 945 2, 251 1, 787 3, 442 3, 298	2,649 2,578 1,434 6,115 29,840
Michigan Minnesota Mississippi Missouri Montana	605, 877 442, 221 390, 386 600, 579 112, 059	76, 497 42, 033 5, 773 50, 468 2, 822	84, 438 63, 187 22, 661 70, 280 14, 763	6, 539 7, 078 3, 045 6, 998 1, 019	18, 886 14, 367 3, 779 14, 050 2, 048	3, 124 4, 296 775 8, 582
Nebraska. Nevada. New Hampshire. New Jersey. New Mexico.	280, 639 11, 980 56, 220 538, 088 77, 529	20, 366 163 20, 534 35, 453 3, 887	31, 693 2, 134 7, 985 56,589 4, 051	1,771 3,022 5,438 291	8,900 430 1,654 1,610 2,882	2, 942 1, 851 3, 986
New York North Carolina. North Dakota Ohio. Oklahoma.	1, 500, 252 660, 381 156, 717 886, 775 546, 913	224, 996 18, 500 5, 587 103, 042 7, 981	220, 475 31, 103 12, 262 130, 952 43, 057	24, 464 8, 305 801 8, 056 1, 166	21, 225 5, 436 3, 831 21, 183 14, 442	45, 343 4, 591 761 15, 740 1, 058
Oregon Pennsylvania Rhode Island South Carolina South Dakota.	125, 778 1, 472, 492 84, 382 449, 362 132, 221	4, 456 109, 215 19, 910 7, 332 3, 658	25, 250 136, 784 9, 119 28, 759 14, 896	1,786 17,734 1,812 2,718 1,267	6, 351 12, 025 800 3, 897 4, 230	1, 758 32, 955 1, 395 2, 034 1, 198
Tennessee. Texas. Utah. Vermont. Virginia.	585, 822 927, 869 103, 276 52, 520 474, 271	19, 164 14, 941 2, 727 5, 734 8, 793	34, 030 108, 253 14, 800 9, 265 30, 919	7, 021 6, 057 3, 607 2, 208 6, 186	3, 150 15, 684 2, 244 1, 144 8, 390	6, 792 8, 217 557 669 5, 594
Washington West Virginia. Wisconsin Wyoming.	247, 688 324, 808 405, 467 38, 636	6, 928 3, 706 73, 917 1, 000	43, 774 21, 448 58, 739 4, 612	2,111 1,398 4,328 51	9, 845 4, 490 15, 992 375	1, 377 1, 392 5, 947
Outlying possessions: Alaska. Canal Zone Hawaii. Philippine Islands Porto Rico.	3, 013 3, 244 39, 400 913, 327 176, 576	7, 174 27, 261 5, 117	347 242 1, 950 22, 351 4, 122	399 151	594	5

Including kindergarten pupils.
 Not including pupils in local normal schools when separately reported.
 Includes students in normal schools in Hawaii.
 Figures for 1919.

Table 7.—Pupils and students in elementary schools, in secondary schools, and in higher educational institutions, public and private, 1919–20—Part II.

States.	Sumi	mary by grad	les.	Summary a	according to trol.	Grand
	Elementary	Secondary.	Higher.	Public.	Private.	total.
1	2	3	4	5	6	7
Continental United States	20, 894, 171	2, 430, 324	1 625, 241	1 21,910, 031	1 2, 039, 705	1 23, 949, 736
Alabama.	549, 649	39,735	7,909	575, 690	21,603	597, 293
Arizona	73, 528	6,162	1,747	78, 252	3,185	81, 437
Arkansas.	457, 364	29,830	3,316	485, 331	5,179	490, 510
California	554, 961	170,242	24,257	711, 382	3,8,078	749, 460
Colorado	198, 915	25,757	6,060	226, 187	4,545	230, 732
Connecticut. Delaware District of Columbia Florida. Georgia	283, 685	36, 421	5,508	262,287	63,327	325, 614
	39, 969	3, 355	498	38,981	4,841	43, 822
	66, 612	10, 671	9,594	66,897	19,980	86, 877
	218, 861	13, 993	1,794	226,480	8,168	234, 648
	656, 052	52, 215	9,612	695,981	21,898	717, 879
Idaho	103, 232	14,718	2,322	117, 461	2,811	120, 272
Illinois	1, 220, 701	141,605	49,585	1, 143, 752	268,139	1, 411, 891
Indiana	516, 103	83,509	20,728	575, 709	44,631	620, 340
Iowa	489, 149	59,921	19,994	527, 257	41,807	569, 064
Kansas	367, 515	61,667	17,276	419, 427	27,031	446, 458
Kentucky.	523, 559	29, 499	7,594	540, 290	20, 362	560, 652
Louisiana	353, 916	27, 336	4,829	356, 293	29, 788	386, 081
Maine.	130, 363	24, 106	3,221	139, 457	18, 233	157, 690
Maryland	249, 991	20, 149	9,557	244, 792	34, 905	279, 697
Massachusetts.	649, 255	106, 878	33,138	626, 876	162, 395	789, 271
Michigan.	682, 374	90, 977	22, 010	709, 201	86, 160	795, 361
Minnesota.	484, 254	70, 265	18, 663	519, 775	53, 407	573, 182
Mississippi	396, 159	25, 706	4, 554	416, 826	9, 593	426, 419
Missouri.	651, 047	77, 278	22, 632	684, 909	66, 048	750, 957
Montana	114, 881	15, 782	2, 048	128, 870	3, 841	132, 711
Nebraska	301, 005	33, 464	11, 842	321, 232	25, 079	346, 311
Nevada	12, 143	2, 134	430	14, 544	163	14, 707
New Hampshire	76, 754	11, 007	3, 505	65, 859	25, 407	91, 266
New Jersey	573, 541	62, 027	5, 596	596, 287	44, 877	641, 164
New Mexico	81, 416	4, 342	2, 882	84, 462	4, 178	88, 640
New York.	1,725,248	244, 939	66, 568	1,741,952	294, 803	2, 036, 755
North Carolina.	678,881	39, 408	10, 027	696,920	31, 396	728, 316
North Dakota.	162,304	13, 063	4, 592	172,810	7, 149	179, 959
Ohio.	989,817	139, 008	36, 923	1,038,910	126, 838	1, 165, 748
Oklahoma.	554,894	44, 223	15, 500	604,412	10, 205	614, 617
Oregon. Pennsylvania. Rhode Island. South Carolina. South Dakota.	130, 234	27, 036	8, 109	157, 379	8,000	165, 379
	1, 581, 707	154, 518	44, 980	1, 621, 301	159,904	1, 781, 205
	104, 292	10, 931	2, 195	94, 301	23,117	117, 418
	456, 694	31, 477	5, 931	482, 018	12,084	494, 102
	135, 879	16, 163	5, 428	151, 347	6,123	157, 470
Tennessee. Texas. Utah. Vermont. Virginia.	604, 986	41, 051	9, 942	623,002	32,977	655, 979
	942, 810	114, 310	23, 901	1,051,806	29,215	1, 081, 021
	106, 003	18, 407	2, 801	120,320	6,891	127, 211
	58, 254	11, 473	1, 813	62,929	8,611	71, 540
	483, 064	37, 105	13, 984	513,580	20,573	534, 153
Washington.	254, 616	45, 885	11, 222	301, 307	10, 416	311, 723
West Virginia.	328, 514	22, 846	5, 882	350, 746	6, 496	357, 242
Wisconsin.	479, 384	63, 067	21, 939	480, 198	84, 192	564, 390
Wyoming.	39, 636	4, 663	375	43, 623	1, 051	44, 674
Outlying possessions: Alaska Canal Zone. Hawaii. Philippine Islands. Porto Rico.	3,013 3,244 46,574 940,588 181,693	347 242 2, 349 22, 351 4, 273	595 644	3, 360 3, 486 41, 944 935, 678 181, 342	7, 578 27, 261 5, 268	3, 360 3, 486 49, 522 962, 939 186, 610

<sup>&</sup>lt;sup>1</sup> Includes students in normal schools in Hawaii.

Table 7.—Pupils and students in elementary schools, in secondary schools, and in higher educational institutions, public and private, 1919–20—Part III.

	Pupils receiving secondary instruction.										
States.	In high se		colleges,	ersities, and pro-		Total.					
	Public.1	Private.	Public.	Private.	Public.	Private.	Total.				
1	2	3	4	5	6	7	8				
Continental United States.	2, 186, 862	184, 153	14, 416	44, 893	2, 201, 278	229,046	2, 430, 324				
Alabama	35, 387 5, 918 27, 810 162, 650 24, 404	3,022 244 1,086 5,567 854	199 152 727 499	1, 127 782 1, 298	35, 586 5, 918 27, 962 163, 377 24, 903	4, 149 244 1, 868 6, 865 854	39,735 6,162 29,830 170,242 25,757				
Connecticut	30, 874 3, 045 8, 581 12, 695 45, 128	5,496 310 2,057 932 4,030	33 38 473	328 2, 584	30, 925 3, 045 8, 614 12, 733 45, 601	5, 496 310 2, 057 1, 260 6, 614	36, 421 3, 355 10, 671 13, 993 52, 215				
Idaho. Illinois Indiana Iowa Kansas	13, 198 127, 024 78, 390 51, 950 57, 528	1,135 10,048 3,076 4,821 2,582	352 1,151 344	33 4,533 2,043 1,999 1,213	13,550 127,024 78,390 53,101 57,872	1, 168 14,581 5, 119 6, 820 3, 795	14,718 141,605 83,509 59,921 61,667				
Kentucky Louisiana Maine Maryland Massachusetts	23, 423 23, 943 19, 214 16, 211 93, 140	3,719 2,897 4,892 2,769 11,868	81 100 49 238	2,276 396 1,120 1,632	23 504 24,043 19,214 16,260 93,378	5, 995 3, 293 4, 892 3, 889 13, 500	29, 499 27, 336 24, 106 20, 149 106, 878				
Michigan Minnesota Mississippi Missouri Montana	84, 438 61, 376 22, 284 70, 155 14, 517	6,059 6,051 2,737 4,498 1,019	1,811 377 125 246	480 1,027 308 2,500	84,438 63,187 22,661 70,280 14,763	6,539 7,078 3,045 6,998 1,019	90,977 70,265 25,706 77,278 15,782				
Nebraska Nevada. New Hampshire. New Jersey. New Mexico.	31, 182 2, 134 7, 985 56, 589 3, 870	1,269 3,022 5,153 291	511 181	502 285	31,693 2,134 7,985 56,589 4,051	3,022 5,438 291	33, 464 2, 134 11, 007 62, 027 4, 342				
New York. North Carolina North Dakota Ohio Oklahoma	217, 516 30, 862 11, 566 130, 952 42, 369	21,567 7,170 738 5,922 806	2,959 241 696 688	2,897 1,135 63 2,134 360	220, 475 31, 103 12, 262 130, 952 43, 057	24,464 8,305 801 8,056 1,166	244,939 39,408 13,063 139,008 44,223				
Oregon Pennsylvania. Rhode Island. South Carolina. South Dakota.	25, 250 136, 784 9, 119 28, 664 14, 734	1,595 14,994 1,812 2,340 946	95 162	191 2,740 378 321	25,250 136,784 9,119 28,759 14,896	1,786 17,734 1,812 2,718 1,267	27, 036 154, 518 10, 931 31, 477 16, 163				
Tennessee. Texas Utah Vermont Virginia	34,030 107,779 14,130 9,265 30,919	4,799 3,270 3,491 2,098 5,014	474 670	2,222 2,787 116 110 1,172	34,030 108,253 14,800 9,265 30,919	7,021 6,057 3,607 2,208 6,186	41,051 114,310 18,407 11,473 37,105				
Washington West Virginia Wisconsin Wyoming	43,365 21,448 58,591 4,476	1,637 1,170 3,229 51	409 148 136	474 228 1,099	43,774 21,448 58,739 4,612	2,111 1,398 4,328 51	45, 885 22, 846 63, 067 4, 663				
Outlying possessions: Alaska. Canal Zone. Hawaii Philippine Islands. Porto Rico	347 242 1,950 22,351 3,882	399 151	240		347 242 1,950 22,351 4,122	399 151	347 242 2,349 22,351 4,273				

<sup>&</sup>lt;sup>1</sup> Not including pupils in local normal schools, when separately reported.

Table 7.—Pupils and students of all grades in both public and private schools and colleges, 1919–20—Part IV.

		P	upils recei	ving highe	r instruction	on.	
States.	colleges,	ersities, and pro- l schools.	leges and	ners' col- i normal ools.		Total.	
	Public.	Private.	Public.	Private.	Public.	Private.	Total.
1	2	3	4	5	6	7	8
Continental United States	181, 460	280, 985	1 148, 366	1 14, 430	1 329, 826	1 295, 415	1 625, 24
Alabama Arizona Arkansas California Colorado	2,738 1,088 898 12,016 3,108	1,392 1,309 9,739 604	2,859 659 1,109 2,401 2,348	920	5, 597 1, 747 2, 007 14, 417 5, 456	2,312 1,309 9,840 604	7, 909 1, 747 3, 316 24, 257 6, 060
Connecticut Delaware Dist. Columbia Florida Georgia	289 498 1, 566 1, 282 2, 777	4, 287 7, 802 497 5, 022	569 191 1,813	363 35 15	858 498 1,757 1,282 4,590	4,650 7,837 512 5,022	5, 508 498 9, 594 1, 794 9, 612
Idaho Illinois Indiana Iowa Kansas	834 8, 624 6, 564 7, 444 6, 140	405 31, 781 8, 213 8, 392 5, 073	1, 083 8, 238 2, 983 4, 158 6, 063	942 2,968	1, 917 16, 862 9, 547 11, 602 12, 203	405 32,723 11,181 8,392 5,073	2, 322 49, 584 20, 728 19, 994 17, 276
Kentucky Louisiana Maine Maryland Massachusetts	1,781 1,028 1,213 2,527 519	2, 582 2, 578 1, 434 6, 067 28, 945	3, 164 1, 223 574 915 2, 779	67 48 895	4, 945 2, 251 1, 787 3, 442 3, 298	2,649 2,578 1,434 6,115 29,840	7, 594 4, 829 3, 221 9, 553 33, 138
Michigan Minnesota Missisippi Missouri Montana	11, 408 10, 398 2, 736 5, 222 1, 481	2, 929 3, 974 775 8, 472	7, 478 3, 969 1, 043 8, 828 567	195 322 110	18, 886 14, 367 3, 779 14, 050 2, 048	3, 124 4, 296 775 8, 582	22, 010 18, 663 4, 554 22, 632 2, 048
Nebraska. Nevada. New Hampshire New Jersey. New Mexico.	5, 248 430 817	2, 827 1, 851 3, 950	3,652 837 1,610 2,057	115 36	8, 900 430 1, 654 1, 610 2, 882	2, 942 1, 851 3, 986	11, 842 430 3, 508 5, 596 2, 882
New York. North Carolina North Dakota Ohio. Oklahoma.	11,777 3,336 1,257 14,207 4,081	44, 946 4, 173 761 15, 358 1, 058	9, 448 2, 100 2, 574 6, 976 10, 361	397 418 382	21, 225 5, 436 3, 831 21, 183 14, 442	45, 343 4, 591 761 15, 740 1, 058	66, 568 10, 027 4, 592 36, 923 15, 500
Oregon	5, 614 3, 294 343 2, 979 1, 649	1, 522 32, 653 1, 395 2, 034 963	737 8, 731 457 918 2, 581	236 302 235	6,351 12,025 800 3,897 4,230	1,758 32,955 1,395 2,034 1,198	8, 109 44, 980 2, 198 5, 931 5, 428
Tennessee Texas Utah Vermont Virginia	1, 098 7, 209 2, 244 864 3, 746	4, 045 8, 211 16 669 4, 256	2,052 8,475 280 4,644	2,747 6 541 1,338	3, 150 15, 684 2, 244 1, 144 8, 390	6, 792 8, 217 557 669 5, 594	9, 942 23, 901 2, 801 1, 813 13, 984
Washington. West Virginia Wisconsin Wyoming.	7, 005 1, 737 7, 146 375	860 1,218 5,947	2,840 2,753 8,846	517 174	9, 845 4, 490 15, 992 375	1, 377 1, 392 5, 947	11, 222 5, 882 21, 939 375
Outlying possessions: Hawaii Porto Rico	171 644		423	5	594 644	5	559 644

<sup>&</sup>lt;sup>1</sup> Includes students in normal schools in Hawaii.

#### SCHOOL ATTENDANCE BY YEARS OF AGE.

Attendance at public and private schools in 1920 was more general among children 11 years of age than among persons of any other age. Statistics of population and school attendance by years of age from

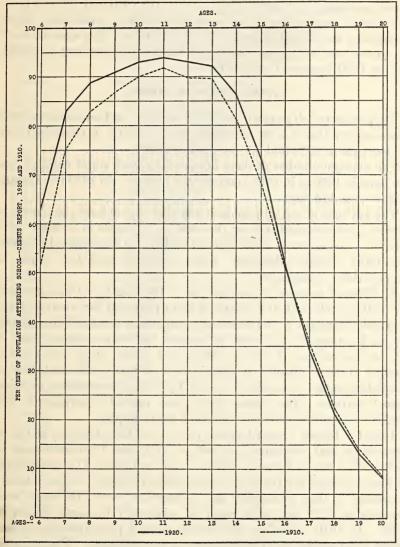


Fig. 1.—Per cent of children attending school at the various ages in 1920 and in 1910. (Taken from the report of the Bureau of the Census.)

5 to 20, taken from reports of the Bureau of the Census, are contained in Table 49 of the bulletin on State School Systems. The per cent of attendance for each year of age in 1920 given in that table and the corresponding per cent for 1910 taken from reports to the Bureau of the Census for that year are shown by the curves in Figure 1.

Among children 12 years old in 1920 attendance was a trifle more general than among children 10 years old, and among those aged 13 a little more general than among those aged 9. The increase in proportion of children attending school between the ages of 6 and 16, which is evident by comparing the curves for 1920 and 1910, is probably due to improvements in legislation regarding compulsory school attendance and in enforcement of existing laws. For ages 16 to 20 the curves vary but slightly, with some decrease in per cent of attendance in 1920 compared with 1910.

#### STATE SCHOOL SYSTEMS.

The per cent of all pupils in public elementary and secondary schools who were enrolled in high schools in 1920 was 10.2, as compared with 6.7 per cent in 1915 and 5.1 per cent in 1910.

The average number of days attended by each pupil enrolled was the same in 1920 as in 1915, namely, 121.2 days. In 1910 the average

number was 113 days.

The per cent of school population in daily attendance, as shown in Figure 4, was computed from the number of pupils in average daily attendance as shown in Table 7 of the bulletin on State school systems. The term "pupils attending" refers wherever used to "pupils in average daily attendance."

In Figure 6 is shown a comparison of the length of term provided for white pupils with the length of term provided for colored pupils in public elementary and secondary schools in certain States which reported separately statistics of schools for white children and of schools for colored children. The graph shows, also, the average number of days attended in schools for each race. The statistics on which the graph is based are found in Table 37 of the bulletin on State school systems. The States have been ranked according to the

length of term provided in schools for white pupils.

Data for Figure 7 regarding the per cent of men teachers in public elementary and secondary schools in 1920 and 1910 are found in Table 12 of the bulletin on State school systems. The comparison of the per cents for the two years shown in Figure 7 is not strictly accurate, in that principals and supervisors were included with teachers in 1910, but were reported separately by some States in 1920. In 1910, therefore, the number of men principals and supervisors was included with the number of men teachers. For purposes of comparison with 1910 it was not possible for the year 1920 to add to the number of men teachers the number of principals and supervisors who were men, since principals and supervisors were not reported as to sex. The total number of principals and supervisors reported in 1920 is shown in Table 10 of the bulletin on State school systems.

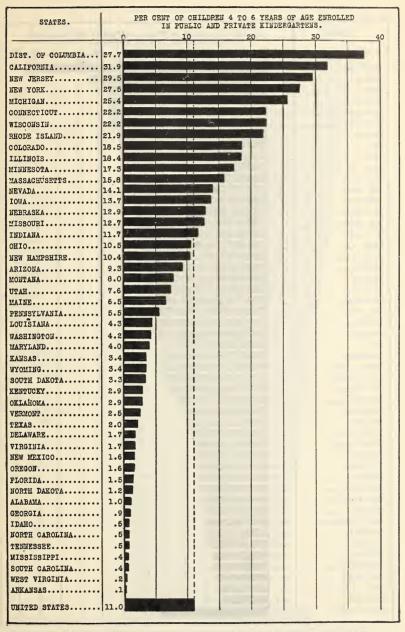


Fig. 2.—Per cent of children 4 to 6 years of age enrolled in public and private kindergartens, 1919-20.

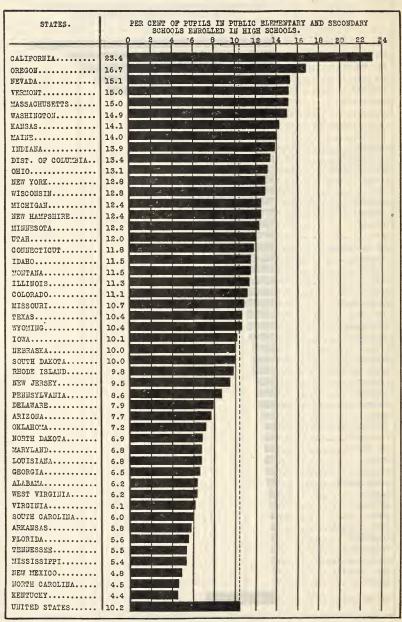


Fig. 3.—Per cent of pupils in public elementary and secondary schools enrolled in high schools, 1919-20.

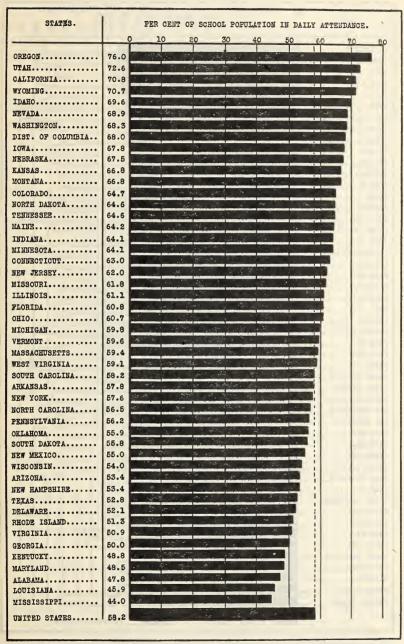


Fig. 4.—Per cent of school population 5 to 18 years of age in daily attendance in public elementary and secondary schools, 1919–20.

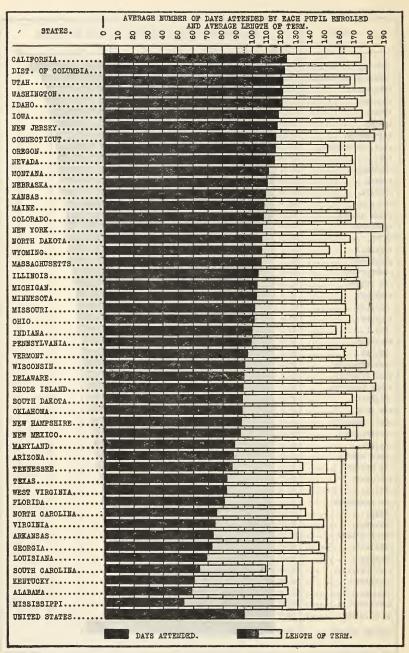


Fig. 5.—Average number of days attended by each pupil enrolled and average length of term in public elementary and secondary schools, 1919–20.

The average value of school property for each pupil enrolled increased from \$95 in 1918 to \$112 in 1920.

Data for Figure 9, showing a percentage analysis of total revenue receipts, are found in Table 17 of the bulletin on State school systems, and data for Figure 11, showing a percentage analysis of total expenditures, are found in Table 22 of the same bulletin.

#### CITY SCHOOL SYSTEMS.

Figure 18 shows the distribution of cities in Groups I, II, and III, according to the value of school properties per pupil enrolled. Data

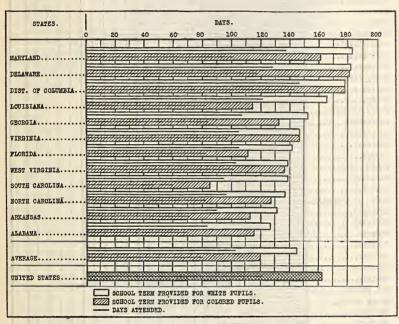


Fig. 6.—Length of term provided for white pupils and for colored pupils and the number of days attended in public elementary and secondary schools in certain Southern States, 1919–20.

are found in Table 2 of the bulletin on city school systems. Figure 19, showing the distribution of cities according to the tax rate for all school purposes on the estimated true property value, is based on Table 3 of the bulletin on city school systems.

## UNIVERSITIES, COLLEGES, AND PROFESSIONAL SCHOOLS.

According to Figure 21 more students were enrolled in 1920 in universities, colleges, and professional schools in New York than in any other State. Illinois and Pennsylvania were next in order. The data are taken from Table 6 in the bulletin on universities, colleges, and professional schools.

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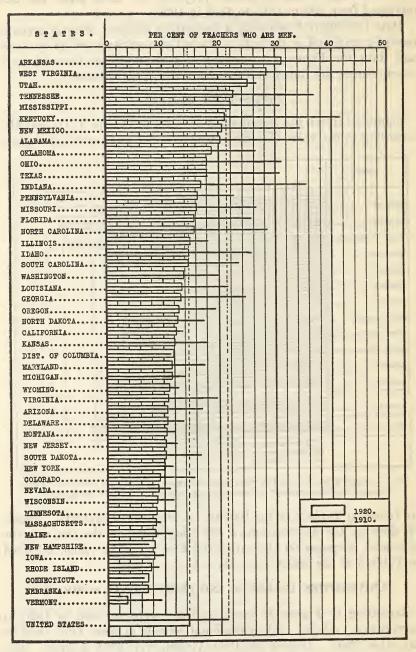


Fig. 7.—Per cent of teachers in public elementary and secondary schools who are men, 1920 and 1910.

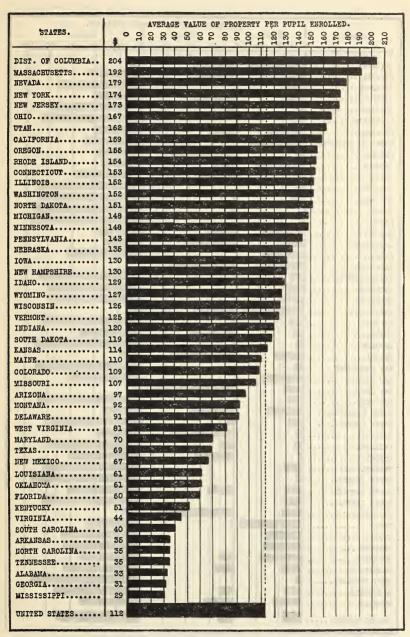


Fig. 8.—Average value of property of public elementary and secondary schools per pupil enrolled, 1919-20.

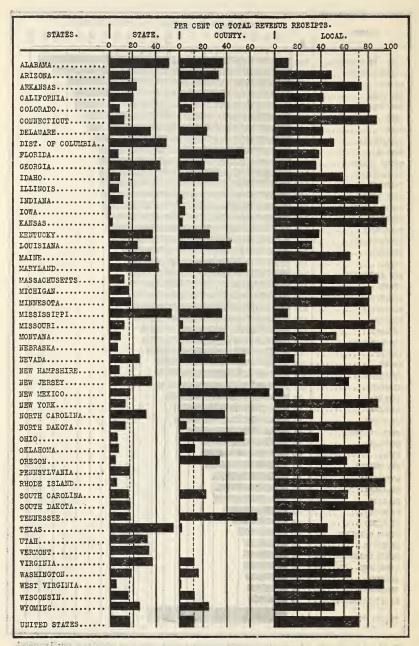


Fig. 9.—Per cent of total revenue receipts from State, county, and local sources for public elementary and secondary schools, 1919–20.

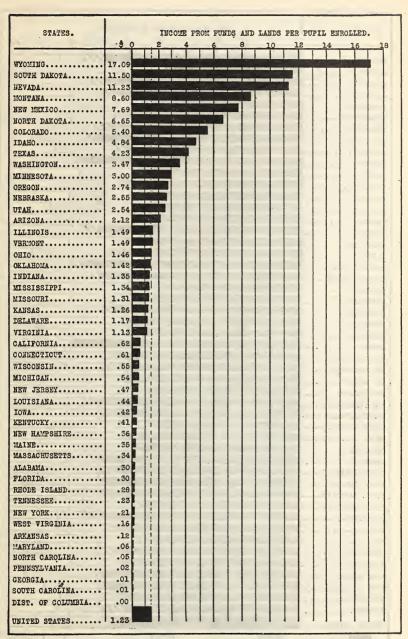


Fig. 10.—Income from permanent school funds and from school lands per pupil enrolled in public elementary and secondary schools, 1919-20.

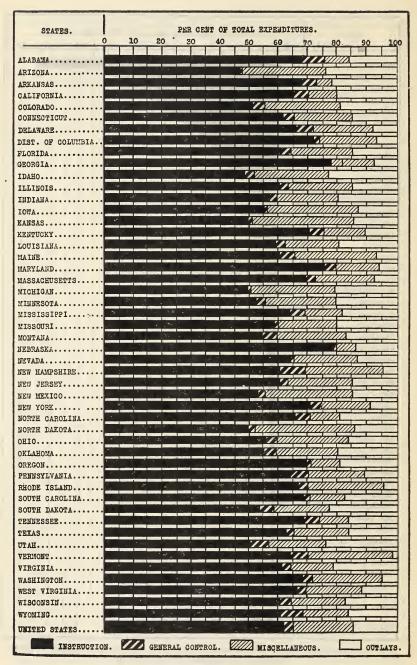


Fig. 11.—Per cent of total expenditures (including capital outlays and excluding debt service) paid for instruction, general control, miscellaneous current expenses, and outlays in public elementary and secondary schools, 1919–20.

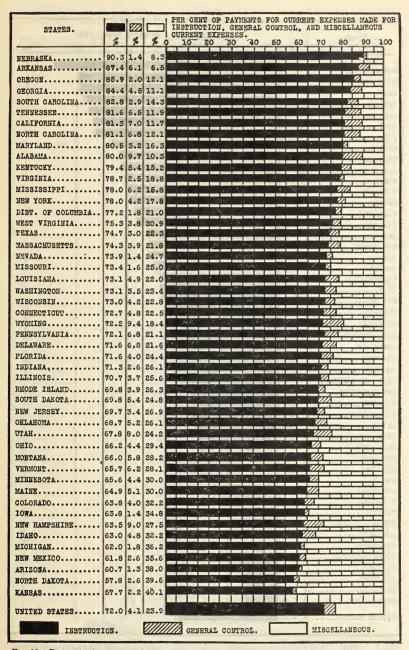


Fig. 12.—Per cent of payments for current expenses (excluding capital outlays and debt service) made for instruction, general control, and miscellaneous current expenses in public elementary and secondary schools, 1919–20.

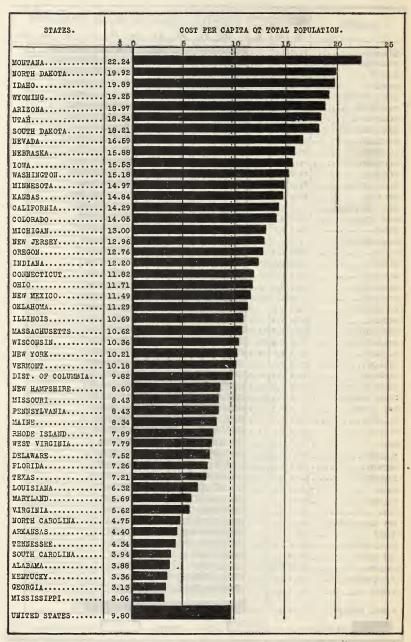


Fig. 13.—Total cost of education (including capital outlays and excluding debt service) in public elementary and secondary schools per capita of total population, 1919–20.

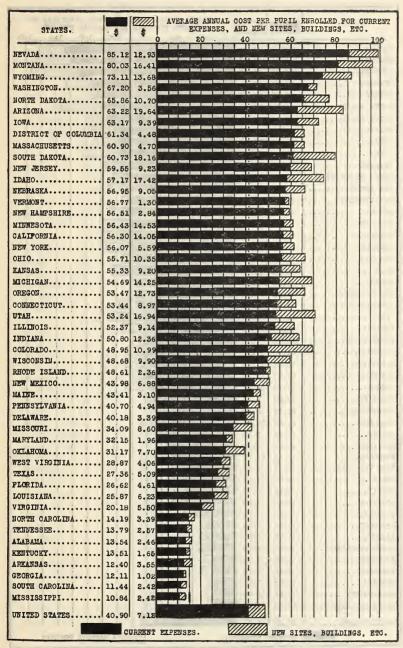


Fig. 14.—Average annual cost per pupil enrolled for current expenses and for capital outlays in public elementary and secondary schools, 1919-20.

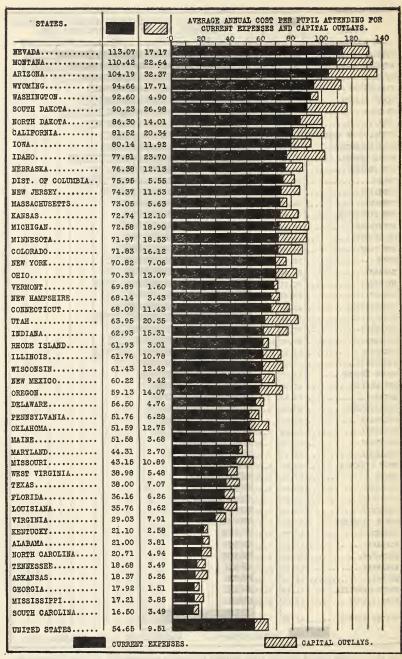


Fig. 15.—Average annual cost per pupil attending for current expenses and for capital outlays in public elementary and secondary schools, 1919-20.

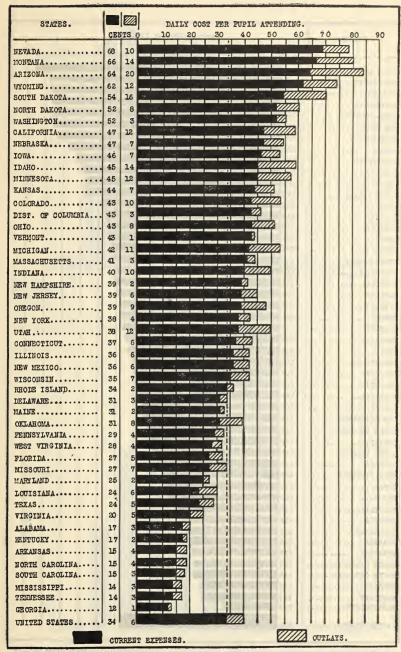


Fig. 16.—Daily cost per pupil attending for current expenses and capital outlays in public elementary and secondary schools, 1919-20.

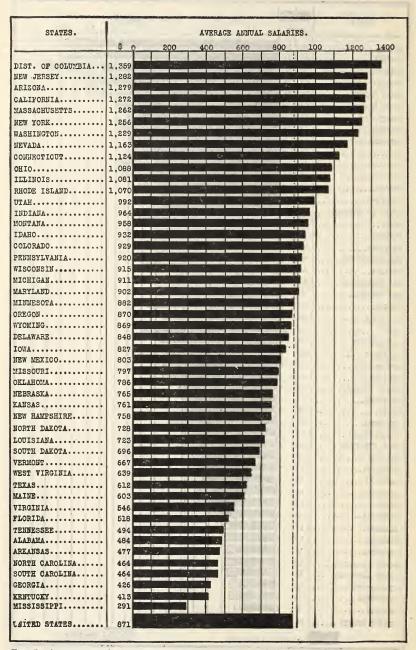


Fig. 17.—Average annual salaries of teachers, supervisors, and principals in public elementary and secondary schools, 1919–20.

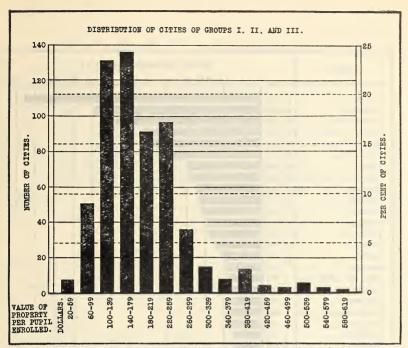


Fig. 18.—Distribution of cities of Groups I, II, and III, according to the value of school property per pupil enrolled in public schools, 1919-20.

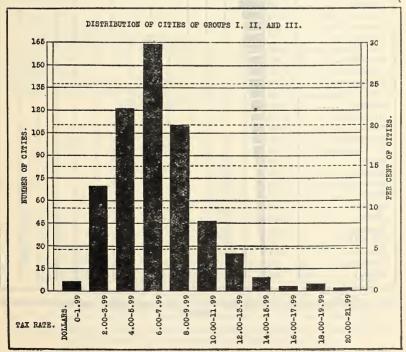


Fig. 19.—Distribution of cities of Groups I, II, and III, according to the tax rate for all purposes for public schools on the estimated true property value, 1919–20.

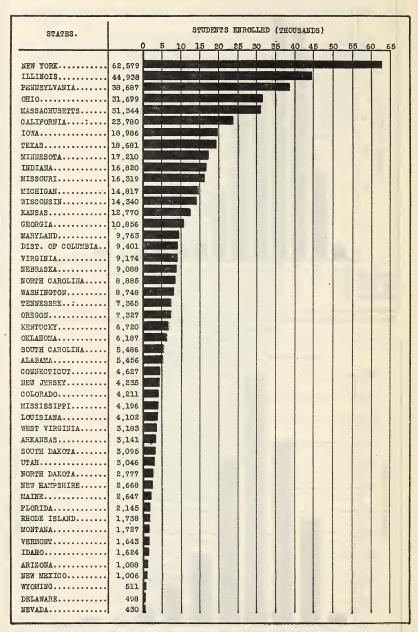


Fig. 20.—Students enrolled, excluding duplicates, in universities, colleges, and professional schools, 1919-20.

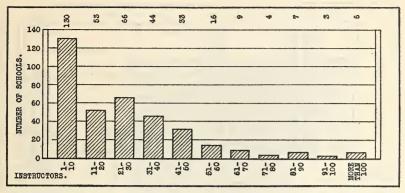


Fig. 21.—Distribution of teachers' colleges and normal schools according to the total number of instructors, including presidents and principals, 1919-20.

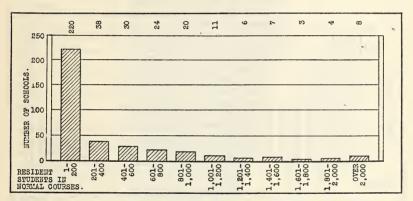


Fig. 22.—Distribution of teachers' colleges and normal schools according to the number of resident students enrolled in normal courses, 1919–20.

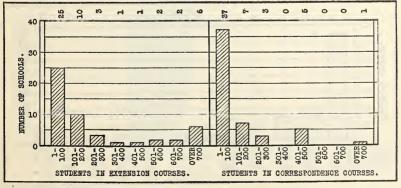


Fig. 23.—Distribution of teachers' colleges and normal schools according to the number of nonresident students enrolled in extension and correspondence courses, 1919–20.

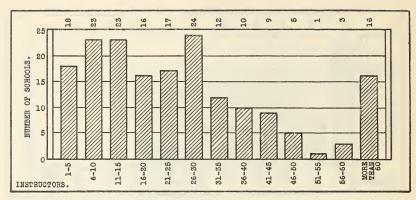


Fig. 24.—Distribution of teachers' colleges and normal schools according to the number of instructors in the summer session.

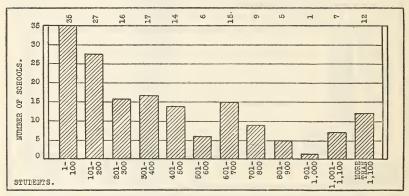


Fig. 25.—Distribution of teachers' colleges and normal schools according to number of students in the summer session.

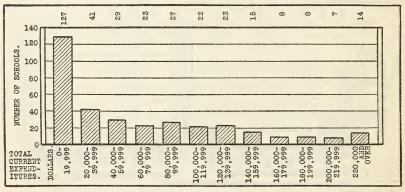


Fig. 26.—Distribution of teachers' colleges and normal schools according to total current expenditures, 1919-20.

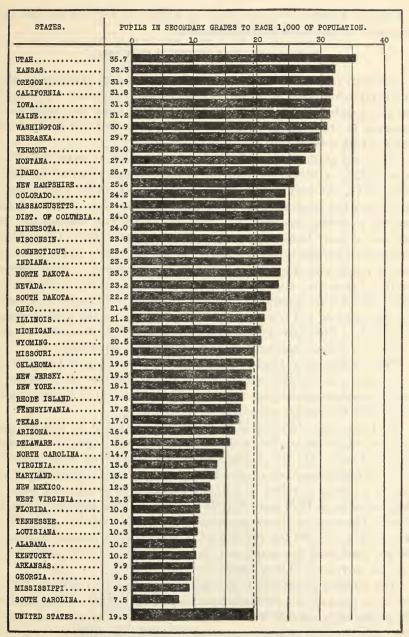


Fig. 27.—Pupils in secondary grades of public and private high schools to each 1,000 of total population, 1919-20.

#### TEACHERS' COLLEGES AND NORMAL SCHOOLS.

Data for Figures 21–26 are found in Tables 5–18 of the bulletin on teachers' colleges and normal schools.

#### PUBLIC AND PRIVATE HIGH SCHOOLS.

Figure 27 shows the number of pupils in secondary grades of public and private high schools for each 1,000 of total population. The data for the graph have been compiled in Table 8 from the enrollment reported in the bulletin on public high schools and the bulletin on private high schools.

The total number of public high schools which reported for 1920 was 14,326, or 375 more than the number which reported in 1918. Since 1918, the first year in which statistics of junior high schools were reported separately to the bureau, the number of junior high schools reporting has increased from 557 to 883, an increase of 326 schools, or more than 58 per cent. The increase in the total number of schools between 1918 and 1920 is not due so largely to the increase in the number of junior high schools as is indicated by comparison of the statements above. Eight hundred and twenty-eight junior high schools were housed in the same buildings with senior and regular high schools and were not counted separately in the total number of schools. Forty-five independent junior high schools were counted separately in the total number of all high schools reporting.

The enrollment in junior-senior high schools shown in Table 19 of the chapter on public high schools does not include the enrollment in independent junior high schools, although pupils in those schools

are under the junior-senior plan of instruction.

In 1920, 1,857,155 pupils were reported enrolled in public high schools, excluding pupils in the seventh and eighth grades of junior high schools. In the secondary grades of private high schools, 184,153 pupils were reported. Ninety-one per cent, therefore, of all pupils reported enrolled in secondary grades of public and private high schools in 1920 were enrolled in public high schools. This is almost the same as the corresponding per cent in 1918, namely 91.2. From 1918 to 1920 the enrollment in private high schools increased 16 per cent, and the enrollment in secondary grades of public high schools increased 12.9 per cent.

The number of private high schools reporting in 1920 was 2,093, or an increase of 35 over the number reporting in 1918. The number of public high schools was 87.3 per cent of the number of public and private high schools reporting in 1920. In 1918 it was 87.2

per cent.

In 1918 the average number of pupils to a school when public high schools of all types were considered was 124.4, and in 1920 the

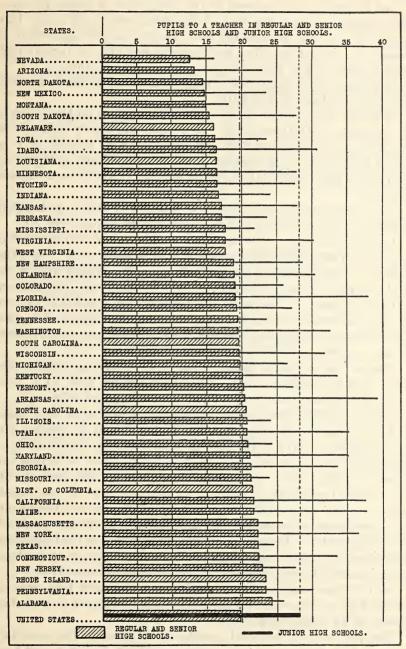


Fig. 28.—Pupils to a teacher in regular and senior high schools and in junior high schools, 1919-20.

number was 139.5. The increase in the number of pupils to a school is due in part to the increase in the proportion of pupils in junior high schools from 6.1 per cent of the enrollment in all public high schools in 1918 to 9 per cent in 1920. In 1920 the average number of pupils to a school in junior high schools was 205; in regular high schools, 162; and in three-year senior high schools, 158.

In private high schools the average number of pupils to a school

was 88 in 1920 and 77.1 in 1918.

In public high schools of all types the average number of pupils to a teacher in 1920 was 20.5. In regular and senior high schools the average number was 19.9, and in junior high schools, 28.1, as shown in Table 9. The statistics are shown graphically in Figure 28. In private high schools the average number of pupils to a teacher was 12.3.

The average number of teachers to a school in 1920 in public high schools of all types was 6.8 and in private high schools was 7.1.

In Table 10 is shown the enrollment by years of advancement of pupils in a public high school course of four years in 1920. From this table it follows that 39.5 per cent of the pupils enrolled were in the first year of the course; 26.6 per cent in the second year; 18.8 per cent in the third year; 14.7 per cent in the fourth year; and 0.4 per cent in postgraduate and special courses. Among the years of the course the enrollment of girls was more evenly distributed than the enrollment of boys, as shown by the following per cents:

The per cent of pupils in each year of the four-year course who were boys is as follows: First year, 46.5; second year, 44.4; third

year, 42.9; fourth year, 41; postgraduate and special, 37.6.

In 1918, in the first year of a high-school course of four years, 614,776 pupils were reported. If this enrollment is divided into the enrollment in the third year in 1920 in a high-school course of four years, the result is approximately the per cent of pupils surviving, namely, 54.5. If the enrollment in the first year in 1919 is considered as 658,815, which is the average of the first year enrollment in 1918 and in 1920, and if that enrollment is divided into the enrollment in the second year of the course in 1920, the per cent surviving is 71.9. The per cent of pupils surviving to the fourth year of the course in 1920 is not available because the enrollment in a high-school course of four years was not reported earlier than 1918.

In 1920 the enrollment in a high-school course of four years in public high schools was 95.9 per cent of the enrollment in secondary

grades of all public high schools.

The per cent of the total population enrolled in the secondary grades of public high schools, shown in Table 1, has increased from 1.56 per cent in 1918 to 1.76 per cent in 1920.

Of all public high schools reporting in 1920, 85.6 per cent were rural high schools. A rural high school is one supported by a State, a county, a township, or a district (not in the sense of a single school district), or by an independent village which had a population less than 2,500 in 1910. Union high schools are considered as rural. A high school in a city having a population of more than 2,500 and less than 10,000 is considered rural if it is supported by a rural taxing unit; that is, by a unit larger than that determined by the corporate limits of the city proper.

In Table 11 is shown the per cent of the population 18 years of age graduated from a four-year course in public and private high schools in 1920. The table is computed from the number of graduates from such a course reported in the bulletin on public high schools and the

bulletin on private high schools.

The largest public high schools which reported in 1920, and the enrollments in them, were as follows:

- (1) Polytechnic Evening High (for boys), Los Angeles, Calif., enrollment, 7.380.
- (2) Stuyvesant High School (for boys), New York, N. Y., 6,334. (3) Morris High School (coeducational), New York, N. Y., 5,799.
- (4) Washington Irving High School (for girls), New York, N. Y., 5,283.
- (5) De Witt Clinton High School (for boys), New York, N. Y., 5,014.(6) High School of Commerce (for boys), New York, N. Y., 4,235.
- (7) Manual Training High School (coeducational), Brooklyn, N. Y., 4,224.
- (8) Boys' High School (for boys), Brooklyn, N. Y., 4,067.
- (9) Erasmus Hall High School (coeducational), Brooklyn, N. Y., 4,057.
- (10) Carl Schurz High School (coeducational), Chicago, Ill., 3,855.
- (11) Manual Arts High School (coeducational), Los Angeles, Calif., 3,586.
- (12) Commercial High School (for boys), Brooklyn, N. Y., 3,531.
- (13) Northwestern High School (coeducational), Minneapolis, Minn., 3,078.
- (14) Central High School (coeducational), Washington, D. C., 2,757.
- (15) English High School (for boys), Boston, Mass., 2,591.

Each of these schools includes only pupils above the elementary grades, since none of the schools is organized on the junior-senior plan.

## NURSE TRAINING SCHOOLS.

The enrollment in nurse training schools, shown in Figure 29, 1s that of all the schools for the training of professional nurses reporting to the bureau in 1920, and includes the enrollment in schools in hospitals for the treatment of the insane, as given in Table 9 of the bulletin on nurse training schools.

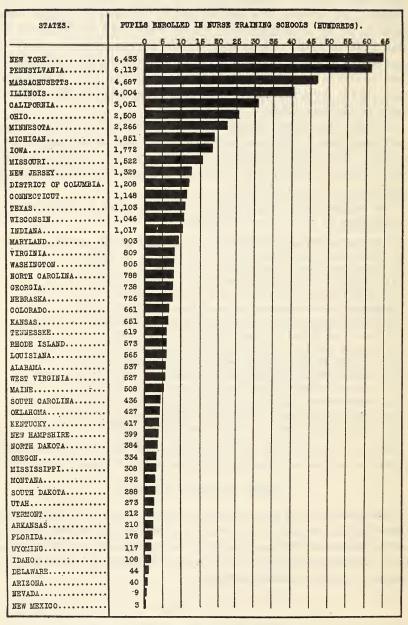


Fig. 29.—Pupils enrolled in nurse training schools, 1919-20.

Table 8.—Proportion of total population enrolled in high schools, 1919-20.

		Pupils enrolled in secondary grades.							
	Total popula- tion Jan. 1, 1920.	In	public h	igh schoo					
States.		Regular high schools.	Senior high schools.	Ninth grade in junior high schools.	Total.	In private high schools.	In public and private high schools.	To each 1,000 of total popula- tion.	
1	2	3	4	5	6	7	8	9	
Continental United States.	105, 710, 620	1, 754, 646	63,630	38, 879	1,857,155		2,041,308	19.3	
Alabama Arizona Arkansas California Colorado	2, 348, 174 334, 162 1, 752, 204 3, 426, 861 939, 629	20, 705 4, 572 14, 091 96, 594 19, 277	92 348 1,335 3,738 1,270	. 65 312 794 3,175 1,327	20, 862 5, 232 16, 220 103, 507 21, 874	3, 022 244 1, 086 5, 567 854	5,476 17,306 109,074	10. 2 16. 4 9. 9 31. 8 24. 2	
Connecticut. Delaware. Dist. Columbia Florida. Georgia	1, 380, 631 223, 003 437, 571 968, 470 2, 895, 832	26, 393 3, 164 8, 470 9, 218 22, 303	445 684	295 344 400	27, 133 3, 164 8, 470 9, 562 23, 387	5, 496 310 2, 057 932 4, 030	32, 629 3, 474 10, 527 10, 494	23.6	
Idaho. Illinois. Indiana. Iowa. Kansas.	431, 866 6, 485, 280 2, 930, 390		1,087 488 2,323 3,141 3,108	711 262 1,295 1,577 1,711	10, 420 127, 169 65, 806 70, 478 54, 478	1, 135 10, 048 3, 076 4, 821 2, 582	11,555 137,217 68,882 75,299	26. 7 21. 2 23. 5 31. 3 32. 3	
Kentucky Louisiana Maine Maryland Massachusetts	2, 416, 630 1, 798, 509 768, 014 1, 449, 661 3, 852, 356	20, 394 15, 607 17, 907 16, 438 73, 577	261 688 5, 334	310 481 1,862	20, 965 15, 607 19, 076 16, 438 80, 773	3,719 2,897 4,892 2,769 11,868	24, 684 18, 504 23, 968 19, 207	10.2	
Michigan. Minnesota. Mississippi Missouri. Montana		56, 079 46, 871 13, 786 61, 897 14, 109	8, 088 2, 912 66 636 39	4, 975 1, 374 37 300 32	69, 142 51, 157 13, 889 62, 833 14, 180	6, 059 6, 051 2, 737 4, 498 1, 019	75, 201 57, 208 16, 626 67, 331		
Nebraska Nevada New Hampshire New Jersey New Mexico	1, 296, 372 77, 407 443, 083 3, 155, 900 360, 350	35, 231 1, 787 8, 300 51, 225 3, 696	1,305 2,962 278	637 1,576 180	37, 173 1, 787 8, 300 55, 763 4, 154	1, 269 3, 022 5, 153 291	38, 442 1, 787 11, 322	29. 7 23. 2 25. 6 19. 3 12. 3	
New York North Carolina North Dakota Ohio Oklahoma	10, 385, 227 2, 559, 123 646, 872 5, 759, 394 2, 028, 283		560	779 416 3, 112 1, 993	166, 274 26, 543 14, 327 117, 512 38, 653	21, 567 7, 170 738 5, 922 806	187, 841 33, 713 15, 065 123, 434	18. 1 14. 7 23. 3 21. 4 19. 5	
Oregon Pennsylvania Rhode Island South Carolina South Dakota.	792 290	20,677 127,054 8,940 10,294 11,846	1 748	934 3,486 443	23, 359 135, 043 8, 940 10, 294 13, 193	1, 595 14, 994 1, 812 2, 340 946	150, 037 10, 752 12, 634	31. 9 17. 2 17. 8 7. 5 22. 2	
Tennessee. Texas. Utah. Vermont. Virginia.	2, 337, 885 4, 663, 228 449, 396 352, 428 2, 309, 187		1, 426 218 122	41 294 1,474 135 462	19, 492 75, 946 12, 519 8, 126 26, 441	4,799 3,270 3,491 2,098 5,014	24, 291 79, 216 16, 010 10, 224		
Washington West Virginia. Wisconsin Wyoming.	1, 356, 621 1, 463, 701 2, 632, 067 194, 402	40, 961 16, 096 56, 451 3, 919	202 735 1, 852	144 1, 134	41,307 16,831 59,437 3,919	1,637 1,170 3,229 51	42, 944 18, 001 62, 666 3, 970	30. 9 12. 3 23. 8 20. 5	
Outlying possessions: Hawaii Porto Rico	255, 912 1, 299, 809	2,639			2,639	399 151	399 2, 790	17. 3 2. 1	

As reported to the bureau by the high schools.

Table 9.—Pupils to a teacher in regular and senior high schools and in junior high schools, 1919-20.

	1						
	Regula	ar and senion schools.	or high	Junior high schools.			
States.	Pupils.	Teachers.	Pupils to a teacher.	Pupils.	Teachers.	Pupils to a teacher.	
1	2	3	4	5	6	7	
Continental United States	1,818,276	91, 224	19. 9	180, 830	6, 430	28. 1	
Alabama. Arizona . Arkansas. California . Colorado .	20, 797 4, 920 15, 426 100, 332 20, 547	861 375 759 4,634 1,094	24. 2 13. 1 20. 3 21. 7 18. 9	207 1,513 3,754 13,311 7,143	8 66 96 353 276	25. 9 22. 9 39. 1 37. 7 25. 9	
Connecticut Delaware Dist, Columbia	26, 838 3, 164 8, 470	1, 182 199 392	22. 7 15. 9 21. 6	1, 383	41	33. 7	
Florida Georgia	9, 218 22, 987	487 1, 085	18. 9 21. 2	1, 413 1, 607	37 48	38. 2 33. 5	
Idaho. Illinois Indiana Iowa. Kansas.	9,709 126,907 64,511 68,901 52,767	593 6, 200 3, 869 4, 260 3, 064	16. 4 20. 5 16. 7 16. 2 17. 2	3, 103 1, 354 8, 430 7, 438 8, 710	101 56 352 317 312	30. 7 24. 2 24. 0 23. 5 27. 9	
KentuckyLouisiana	20, 655 15, 607	1,031 950	20. 0 16. 4	2,086	62	33.7	
Maine. Maryland Massachusetts.	18, 595 16, 438 78, 911	858 784 3, 549	21. 7 21. 0 22. 2	1, 327 353 9, 654	35 10 376	37. 9 35. 3 25. 7	
Michigan. Minnesota. Mississippi Missouri Montana	64, 167 49, 783 13, 852 62, 533 14, 148	3, 250 3, 024 779 2, 822 947	19. 7 16. 5 17. 8 21. 2 14. 9	20, 100 6, 890 611 1, 529 146	762 248 28 64 8	26. 4 27. 8 21. 8 23. 9 18. 3	
Nebraska Nevada New Hampshire New Jersey New Mexico	36, 536 1, 787 8, 300 54, 187 3, 974	2, 121 144 446 2, 368 270	17. 2 12. 4 18. 6 22. 9 14. 7	2,672 47 2,010 5,108 652	114 3 70 185 28	23. 4 15. 7 28. 7 27. 6 23. 3	
New York North Carolina North Dakota Ohio	165, 495 26, 543 13, 911 114, 400	7,447 1,300 971 5,494	22. 2 20. 4 14. 3 20. 8	3, 525 1, 357 15, 109	96 56 622	36. 7 24. 2 24. 3	
Oklahoma Oregon Pennsylvania	36, 660 22, 425 131, 557	1, 958 1, 175	18. 7 19. 1	9, 493 2, 992 15, 819	309 110	30. 7 27. 2	
Rhode Island South Carolina	131, 557 8, 940 10, 294 12, 750	5, 681 385 524 830	23. 2 23. 2 19. 6		526	30. 1	
South Dakota	19, 451	1,002	15. 4 19. 4	1, 453 566	52 24	27. 9 23. 6	
Texas. Utah Vermont. Virginia.	75, 652 11, 045 7, 991 25, 979	3, 401 538 397 1, 456	22. 2 20. 5 20. 1 17. 8	1,186 6,440 2,318 1,940	48 181 85 64	24. 7 35. 6 27. 3 30. 3	
Washington West Virginia. Wisconsin. Wyoming	41, 163 16, 831 58, 303 3, 919	2, 111 945 2, 974 238	19. 5 17. 8 19. 6 16. 5	1,003 237 4,318 523	31 15 136 19	32. 4 15. 8 31. 8 27. 5	

Table 10.—Enrollment by years of pupils in a public high-school course of four years, 1919-20.

	T				r				1			
States.	First	year.	Second	d year.	year. Third year.		Fourth year.		Postgradu- ate and special.		Total.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
1	2	3	4	5	6	7	8	9	10	11	12	13
Continental United States	<b>327, 04</b> 6	375, 808	<b>210,</b> 418	263, 550	143, 588	191,378	<b>107, 29</b> 5	154, 272	2, 996	4, 981	791, 343	989, 989
Alabama. Arizona Arkansas California Colorado	3,477 1,061 2,425 21,038 3,923	4, 210 1, 291 2, 906 22, 690 4, 670	2,442 582 1,721 11,309 2,626		1,619 325 1,215 7,797 1,709	2, 266 476 1, 687 9, 850 2, 315	1,014 256 801 6,331 1,215	1, 465 405 1, 260 7, 989 1, 893	26 729	107 49 45 1,509 41	8,588 2,254 6,188 47,204 9,490	11, 110 2, 978 8, 095 56, 242 12, 201
Connecticut. Delaware. Dist. Columbia. Florida. Georgia.	5, 164 700 1, 586 1, 615 3, 519	5, 643 762 2, 025 2, 271 4, 536	3, 420 301 1, 122 1, 016 2, 459	3,748 370 1,197 1,409 3,298	2, 179 171 657 655 1, 753	2,901 270 782 985 2,536	1,527 115 503 433 1,063	2,359 199 598 768 1,663	3	73 13 14 4	12,353 1,290 3,868 3,722 8,845	14,724 1,614 4,602 5,447 12,037
Idaho	2,004 24,253 11,294 10,613 9,218	2, 251 27, 121 12, 529 12, 955 10, 865	1, 130 14, 694 7, 822 7, 813 6, 163	1, 493 17, 586 9, 110 10, 325 8, 465	723 9, 382 5, 786 5, 668 4, 177	1,039 11,360 7,056 8,546 6,284	608 7, 209 4, 887 4, 618 3, 185	828 9, 250 6, 150 7, 402 5, 246	1 108 22 25 85	269 36 61 163	4, 466 55, 646 29, 811 28, 737 22, 828	5, 612 65, 586 34, 881 39, 289 31, 023
Kentucky. Louisiana Maine. Maryland Massachusetts.	3, 492 2, 534 3, 057 3, 092 13, 531	5,093 3,488 3,662 3,494 14,352	1, 914 1, 536 2, 281 1, 657 10, 164	2,948 2,629 2,706 2,337 12,139	1,432 1,061 1,620 1,159 7,240	2, 186 1, 970 2, 196 1, 762 9, 089	1,060 710 1,223 933 5,447	1,877 1,309 1,840 1,299 8,034	39 9 259	24 18 362	7,898 5,841 8,220 6,850 36,641	12, 104 9, 396 10, 428 8, 910 43, 976
Michigan Minnesota Mississippi Missouri Montana	12, 181 7, 994 1, 871 9, 899 2, 455	13, 819 10, 151 2, 262 12, 228 3, 037	7, 901 5, 561 1, 529 6, 777 1, 486	9, 783 7, 888 1, 937 9, 009 1, 979	5,720 3,885 1,127 4,532 971	7,314 5,971 1,614 6,471 1,521	4, 218 3, 134 812 3, 526 653	6, 199 5, 399 1, 303 5, 356 1, 094	48 8 71 181	50 58 110 184	30, 068 20, 582 5, 339 24, 805 5, 746	37, 165 29, 467 7, 116 33, 174 7, 815
Nebraska Nevada New Hampshire. New Jersey New Mexico	5, 913 357 1, 370 11, 570 728	7, 388 378 1, 538 12, 322 896	3,807 182 1,008 6,737 488	5, 301 260 1, 171 7, 489 625	2,646 141 694 4,593 297	4,090 184 937 5,047 412	2,072 91 567 3,231 230	3,392 155 873 4,012 295	312 6 26 50 9	355 23 18 46 20	14,750 777 3,665 26,181 1,752	20, 526 1, 000 4, 537 28, 916 2, 248
New York North Carolina North Dakota Ohio Oklahoma	35, 407 4, 653 2, 259 19, 558 6, 576	35, 125 5, 520 3, 095 21, 574 8, 787	22, 444 2, 735 1, 231 13, 968 3, 775	23, 873 3, 675 2, 034 16, 377 5, 535	13, 223 1, 797 905 9, 926 2, 492	15, 437 2, 785 1, 497 12, 173 3, 837	8, 894 1, 091 704 7, 826 1, 913	9, 268 1, 920 1, 344 10, 578 3, 384	412 8 7 54	667 8 13 82	80, 380 10, 276 5, 107, 51, 285 14, 810	84, 370 13, 900 7, 978 60, 715 21, 625
Oregon	3, 973 22, 890 1, 778 1, 102 2, 104	4,963 25,337 1,997 1,601 2,750	2,575 14,914 876 811 1,298	3,504 17,446 1,330 1,252 2,040	1, 854 10, 293 747 494 964	2,537 12,597 945 933 1,541	1,503 7,368 496 257 692	2, 282 10, 442 710 646 1, 294	41 52 8 11	74 45 12 20	9, 946 55, 517 3, 905 2, 664 5, 069	13,360 65,867 4,994 4,432 7,645
Tennessee. Texas Utah. Vermont Virginia.	3, 374 12, 601 2, 606 1, 323 4, 056	4,376 15,122 2,822 1,483 5,322	1, 926 7, 729 1, 490 837 2, 587	2,963 10,473 1,738 1,126 3,792	1, 289 5, 428 845 679 1, 746	1, 971 7, 950 983 952 2, 906	3, 983 612 482 1,349	1,486 6,135 681 800 2,358	11 12 15 15	14 39 19 24	7,481 29,741 5,565 3,336 9,753	10, 810 39, 680 6, 263 4, 380 14, 402
Washington West Virginia Wisconsin Wyoming	7,710 2,610 9,829 703	9, 231 3, 280 11, 722 868	4, 463 1, 788 6, 890 433	5, 918 2, 482 8, 730 558	3, 239 1, 375 5, 102 256	4, 134 1, 807 6, 860 416	2, 289 976 4, 120 187	3,585 1,528 5,591 328	12 12 105 4	32 35 223 21	17,713 6,761 26,046 1,583	22,900 9,132 33,126 2,191
Outlying possession: Porto Rico	529	569	285	419	195	292	138	212				

Table 11.—Per cent of population 18 years of age graduated from a four-year course in public and private high schools, 1919-20.

States.	Population 18 years of age, 1920.	Graduates from a four-year course in public high schools.	Per cent of popula- tion 18 years of age.	Graduates from a four-year course in private high schools.	Per cent of popula- tion 18 years of age.	Total graduates from a high-school course of four years.	Per cent of popula- tion 18 years of age.
1	2	3	4	5	6	7	8
Continental United States	1, 910, 046	220, 326	11.5	21, 804	1.2	242, 130	12.7
Alabama Arizona Arkansas California Colorado.	49, 816 6, 132 37, 787 52, 081 15, 590	1, 926 570 1, 544 10, 620 2, 772	3. 9 9. 3 4. 1 20. 4 17. 8	269 30 94 698 117	.5 .5 .2 1.3	2, 195 600 1, 638 11, 318 2, 889	4. 4 9. 8 4. 3 21. 7 18. 5
Connecticut. Delaware. Dist. Columbia Florida Georgia.	21, 312 3, 656 7, 201 19, 350 63, 885	3, 595 250 850 905 2, 119	16. 9 6. 9 11. 8 4. 7 3. 3	578 42 170 112 400	2.7 1.1 2.4 .6	4, 173 292 1, 020 1, 017 2, 519	19. 6 8. 0 14. 2 5. 3 3. 9
Idaho. Illinois. Indiana Iowa. Kansas	7, 470 109, 632 51, 393 42, 697 31, 941	1, 200 15, 383 9, 676 10, 259 7, 044	16. 1 14. 1 18. 8 24. 1 22. 1	96 1, 239 399 608 333	1.3 1.1 .8 1.4 1.0	1, 296 16, 622 10, 075 10, 867 7, 377	17. 4 15. 2 19. 6 25. 5 23. 1
Kentucky Louisiana Maine Maryland Massachusetts	47, 549 38, 322 12, 733 26, 707 60, 124	2, 489 1, 721 2, 835 1, 883 11, 730	5.3 4.5 22.3 7.0 19.5	393 271 804 261 1,687	.8 .7 6.3 1.0 2.8	2,882 1,992 3,639 2,144 13,417	6. 1 5. 2 28. 6 8. 0 22. 3
Michigan Minnesota Mississippi Missouri Montana	59, 743 43, 491 40, 193 62, 034 8, 188	9, 246 7, 413 1, 663 7, 358 1, 538	15. 5 17. 0 4. 1 11. 9 18. 8	645 807 265 572 142	1. 1 1. 9 . 7 . 9 1. 7	9,891 8,220 1,928 7,930 1,680	16.6 18.9 4.8 12.8 20.5
Nebraska Nevada New Hampshire New Jersey New Mexico	23, 478 1, 010 6, 978 50, 868 7, 194	4,827 227 1,243 6,234 440	20. 5 22. 5 17. 8 12. 3 6. 1	395 586 40	5.7 1.1 .6	4,985 227 1,638 6,820 480	21. 2 22. 5 23. 5 13. 4 6. 7
New York North Carolina North Dakota Ohio Oklahoma	165, 098 54, 812 11, 746 96, 367 42, 575	16, 019 2, 503 1, 828 15, 595 4, 562	9. 7 4. 5 15. 6 16. 2 10. 7	2,669 699 71 658 98	1.6 1.3 .6 .7	18,688 3,202 1,899 16,253 4,660	11.3 5.8 16.2 19.9 11.0
Oregon Pennsylvania Rhode Island South Carolina South Dakota	12,727 145,978 10,521 38,655 11,675	3, 198 15, 330 1, 083 646 1, 720	25. 1 10. 5 10. 3 1. 7 14. 7	137 1,808 230 217 107	1.1 1.2 2.2 .5	3,335 17,138 1,313 863 1,827	26. 2 11. 7 12. 5 2. 2 15. 6
Tennessee Texas. Utah Vermont. Virginia	48, 762 98, 991 8, 794 5, 723 49, 061	1, 963 8, 055 1, 082 1, 234 2, 567	4. 0 8. 1 12. 3 21. 6 5. 2	510 397 379 358 535	1. 1 . 4 4. 3 6. 2 1. 1	2, 473 8, 452 1, 461 1, 592 3, 102	5. 1 8. 5 16. 6 27. 8 6. 3
Washington West Virginia Wisconsin Wyoming	46,772	5,149 2,190 5,615 427	24. 0 7. 6 12. 0 14. 4	191 116 402 11	.9	5, 340 2, 306 6, 017 438	24. 9 8. 0 12. 9 14. 8
Outlying possessions: Hawaii Porto Rico.		318		61 24		61 342	

Table 12.—Per cent of pupils in public high schools in each year of a four-year course, 1919-20.

Years of course.	Per cent of pupils.		
rears of course.	Boys.	Girls.	
First year	41. 3 26. 6	38. 0 26. 6	
First year. Second year. Third year Fourth year. Postgraduate and special.	18. 1 13. 6	19. 3 15. 6	
Total.	100.0	100.0	

